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Including Children With Cerebral Palsy in the Foundation Stage (Inclusion)

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The latest book in the Inclusion Series focuses on Cerebral Palsy. You can find out about the experience of growing up and living with cerebral palsy. One of the most eye-opening insights is the overwhelming numbers of professionals the parent deals with. Strategies are given to help you plan to incorporate other views, expertise, and ways of working, into your plans. This book can help you make the most of the EYFS for young children with cerebral palsy. As with the other books in the series, the aim of this book is to equip practitioners and carers with the basic information they require in order to understand particular special needs and respond appropriately to the child and his or her parents. The emphasis is on helping the child to participate as fully as possible in the curriculum, on equal terms with his or her peers. Each book will inform you by: Providing essential background information about the particular need; Telling you about the particular learning requirements of children with that need; Indicating further resources and sources of help. It will support you by: Offering tried and tested teaching tips; Giving advice about working with support staff; Giving practical strategies for differentiation. It will inspire you by: Suggesting a range of activity ideas across all the areas of learning; Offering great ideas to help children make a smooth startto education. It will make you think by asking: Hoe does it feel to have this need? What's it like to be the parent of a child with this need?

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