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Inclusion, Play and Empathy: Neuroaffective Development in Children's Groups

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Contributions from early childhood educators, teachers, psychologists, music therapists, occupational therapists, and psychotherapists highlight the crucial role that early relationships and interactions in group settings play in the development of children's personal, emotional and social skills.

The book features the latest research and methods for successfully encouraging the development of these skills in groups of children aged 4-12. It explores how play within children's groups can be facilitated in order to foster emotional and empathic capacities, how to overcome common challenges to inclusion in schools and introduces practical, creative approaches to cultivating a sense of unity and team spirit in children's groups.

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